



A.B.M.S. Parishad's
YASHWANTRAO CHAVAN LAW COLLEGE,
PARVATI, PUNE – 411009

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Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002



SSR 2023 for Cycle IV
2017-18 to 2021-2022
Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders

SSR 2023 for Cycle IV

2017-18 to 2021-2022

Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders

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REPORT ON THE FEED BACK FORM - 2017-2018

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of college. In the current academic year i.e., 2017-18, the feedback forms were filled in by the students before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class-room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 54% students found the syllabus adequate for each course. For 10 per cent of students it was manageable and for 12 per cent it was easy to understand. About 36 per cent students found it challenging and 4 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 52 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 44 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 62 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

According to 46 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 42 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. A handful number of students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The students have suggested that there should be a separate canteen for the law college.
4. Gym facilities should be provided. Sport facility is minimal.
5. Although the students have drinking water facility on each floor of the college, some students were apprehensive about its cleanliness.

Pune

April 25, 2018

Sanjay K. Sirsat,
Assistant Professor



[Signature]
Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2017-2018

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		54%	10%	36%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		12%	68%	16%	04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		66%	26%	08%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		16%	68%	06%	10%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		52%	44%	04%	---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		68%	30%	02%	---



Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		70%	22%	08%	----

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		80%	10%	----	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		22%	60%	04%	14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		66%	32%	02%	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		72%	14%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Do you get assistance from non-teaching staff?	Regularly	Occasionally	Never	----
		90%	7%	3%	----

Date: April 25, 2018



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Principal

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

1. The syllabus of each course was –
a) Adequate b) Inadequate c) Challenging d) Dull
2. How was the course programme?
a) Easy b) Manageable c) Difficult d) Dull
3. How much syllabus was covered in the class –
a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %
4. What is your opinion about library facility for the class?
a) More than adequate b) Adequate c) Inadequate d) Poor
5. How were you able to get materials for the prescribe reading?
a) Easily b) With some difficulty c) Not available at all d) With great difficulty
6. How well did the teacher prepare for the class?
a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
7. How well the teacher able to communicate?
a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective
8. How far does the teacher encourage the students' participation in the class?
a) Mostly b) Sometimes c) Not at all d) Always
9. If answer of question 8 is 'YES', which of the following methods were used?
a) Encourage to raise the questions b) Get involved in discussion in the class
c) Encourage discussion in the class d) Generally Ineffective
10. How much helpful were teachers in counselling?
a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say
11. The teacher's approach can best be described as -
a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say
12. Do you get assistance from the non-teaching staff / administration?
a) Regularly b) Occasionally c) Never



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

1. The syllabus of each course was –

- a) Adequate b) Inadequate c) Challenging d) Dull

2. How was the course programme?

- a) Easy b) Manageable c) Difficult d) Dull

3. How much syllabus was covered in the class –

- a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %

4. What is your opinion about library facility for the class?

- a) More than adequate b) Adequate c) Inadequate d) Poor

5. How were you able to get materials for the prescribe reading?

- a) Easily b) With some difficulty c) Not available at all d) With great difficulty

6. How well did the teacher prepare for the class?

- a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently

7. How well the teacher able to communicate?

- a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective

8. How far does the teacher encourage the students' participation in the class?

- a) Mostly b) Sometimes c) Not at all d) Always

9. If answer of question 8 is 'YES', which of the following methods were used?

- a) Encourage to raise the questions b) Get involved in discussion in the class
 c) Encourage discussion in the class d) Generally Ineffective

10. How much helpful were teachers in counselling?

- a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say

11. The teacher's approach can best be described as -

- a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say

12. Do you get assistance from the non-teaching staff / administration?

- a) Regularly b) Occasionally c) Never



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

1. The syllabus of each course was –

- a) Adequate b) Inadequate c) Challenging d) Dull

2. How was the course programme?

- a) Easy b) Manageable c) Difficult d) Dull

3. How much syllabus was covered in the class –

- a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %

4. What is your opinion about library facility for the class?

- a) More than adequate b) Adequate c) Inadequate d) Poor

5. How were you able to get materials for the prescribe reading?

- a) Easily b) With some difficulty c) Not available at all d) With great difficulty

6. How well did the teacher prepare for the class?

- a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently

7. How well the teacher able to communicate?

- a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective

8. How far does the teacher encourage the students' participation in the class?

- a) Mostly b) Sometimes c) Not at all d) Always

9. If answer of question 8 is 'YES', which of the following methods were used?

- a) Encourage to raise the questions b) Get involved in discussion in the class
 c) Encourage discussion in the class d) Generally Ineffective

10. How much helpful were teachers in counselling?

- a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say

11. The teacher's approach can best be described as -

- a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say

12. Do you get assistance from the non-teaching staff / administration?

- a) Regularly b) Occasionally c) Never



20 Apart from the above questionnaire, do you want to make any comment?

The syllabus should also include adequate knowledge about the laws and contextualize it in subjects of social sciences.





REPORT ON THE FEED BACK FORM - 2018-2019

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year for the 1st semester *i.e.* November 2017 to April 2018 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 74% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advise provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

According to 70 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 22 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. Canteen, boys Hostel, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The library and computer laboratory timings should be increased as also students should be given more books at a time.
4. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

April 29, 2019




Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2018-2019

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		74%	8%	18%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		26%	52%	16%	06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		82%	16%	02%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		38%	54%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		56%	40%	02%	02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		62%	28%	04%	06%

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		74%	12%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		64%	24%	08%	04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%	---	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		75 %	20 %	4%	1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		60%	32%	8%	----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		71%	24%	5%	----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		72 %	26 %	2 %	-----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc.	To great Extent	Moderate	Very Little	Not at all
		72%	24%	3%	1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		74%	22%	4%	-----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		72 %	22 %	5%	1%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	-----
		92%	5 %	3%	-----

Date: 29 April 2019



[Signature]
Principal

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2018-19

1. The syllabus of each course was –
a) Adequate b) Inadequate c) Challenging d) Dull
2. How was the course programme?
a) Easy b) Manageable c) Difficult d) Dull
3. How much syllabus was covered in the class –
a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %
4. What is your opinion about library facility for the class?
a) More than adequate b) Adequate c) Inadequate d) Poor
5. How were you able to get materials for the prescribe reading?
a) Easily b) With some difficulty c) Not available at all d) With great difficulty
6. How well did the teacher prepare for the class?
a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
7. How well the teacher able to communicate?
a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective
8. How far does the teacher encourage the students' participation in the class?
a) Mostly b) Sometimes c) Not at all d) Always
9. If answer of question 8 is 'YES', which of the following methods were used?
a) Encourage to raise the questions b) Get involved in discussion in the class
c) Encourage discussion in the class d) Generally Ineffective
10. How much helpful were teachers in counselling?
a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say
11. The teacher's approach can best be described as -
a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say
12. Fairness of the internal evaluation by the teachers is -
a) Always fair b) Usually fair c) Sometimes unfair d) Unfair

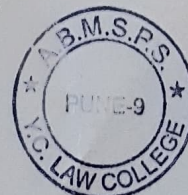


STUDENT'S FEEDBACK OF THE YEAR 2018-19

Your response will be seen only after your course result have been finalized and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict with each other.

1. The syllabus of each course was-
a) Adequate b) Inadequate c) Challenging d) Dull
2. How was the course programme? .
a) Easy b) Manageable c) Difficult d) Very Difficult
3. How much syllabus was covered in the class?
a) 85 to 100% b) 70 to 85% c) 55 to 70% d) Less than 55%
4. What is your opinion about the library facility for the class?
a) More than adequate b) Adequate c) Inadequate d) Very poor
5. How were you able to get materials for the prescribed reading-
a) Easily b) With some difficulty c) Not available at all d) With great difficulty
6. How well did the teacher prepare for the classes?
a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
7. How well was the teacher able to communicate?
a) Always Effective b) Sometimes Effective c) Just Satisfactorily d) Generally Ineffective
8. How far does the teacher encourage student participation in class?
a) Mostly b) Sometimes c) Not at all d) Always
9. If yes, which of the following methods were used?
a) Encourage to raise questions b) Get involved in discussion in class
c) Encourage discussion outside class d) More interactive
10. How much helpful were teachers in academic counseling?
a) Very Helpful b) Sometimes Helpful c) Always Indifferent d) Cannot say
11. The teachers approach can best be described as -
a) Always courteous b) Sometimes rude c) Always indifferent d) Cannot say



12. Fairness of the internal evaluation process by the teachers is -

- a) Always fair b) Usually fair c) Sometimes unfair d) Unfair

13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students -

- a) Regularly b) Sometimes c) Rarely d) Never

14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- a) Significantly b) Moderately c) Marginally d) Not at all

15. The institution provides multiple opportunities to learn and grow.

- a) Strongly Agree b) Agree c) Neutral d) Disagree

16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- a) To great extent b) Moderate c) Very little d) Not at all

17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- a) Every time b) Sometimes c) Rarely d) Never

18. Your mentor does a necessary follow-up with an assigned task to you.

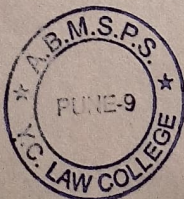
- a) Every time b) Occasionally c) Rarely d) Never

19. Do you get assistance from the non-teaching staff / administration?

- a) Regularly b) Occasionally c) Never

20. If you have other comments to offer on the course/infrastructure such as library, Sport facility, canteen, hostel, you may do so in the space given below-

Every thing is good



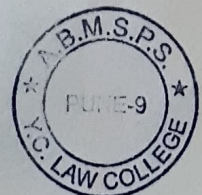
Nitin Hanumanth Waghmode
class LLB 2 year
ID NO: LLB - 2 year

STUDENT'S FEEDBACK OF THE YEAR 2018-19 ~~(2018-19)~~

Your response will be seen only after your course result have been finalized and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict with each other.

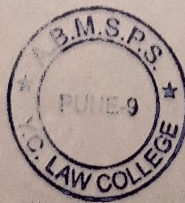
1. The syllabus of each course was-
 a) Adequate b) Inadequate c) Challenging d) Dull
2. How was the course programme? .
 a) Easy b) Manageable c) Difficult d) Very Difficult
3. How much syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% c) 55 to 70% d) Less than 55%
4. What is your opinion about the library facility for the class?
a) More than adequate b) Adequate c) Inadequate d) Very poor
5. How were you able to get materials for the prescribed reading-
 a) Easily b) With some difficulty c) Not available at all d) With great difficulty
6. How well did the teacher prepare for the classes?
a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
7. How well was the teacher able to communicate?
 a) Always Effective b) Sometimes Effective c) Just Satisfactorily d) Generally Ineffective
8. How far does the teacher encourage student participation in class?
 a) Mostly b) Sometimes c) Not at all d) Always
9. If yes, which of the following methods were used?
 a) Encourage to raise questions b) Get involved in discussion in class
c) Encourage discussion outside class d) More interactive
10. How much helpful were teachers in academic counseling?
 a) Very Helpful b) Sometimes Helpful c) Always Indifferent d) Cannot say
11. The teachers approach can best be described as -
 a) Always courteous b) Sometimes rude c) Always indifferent d) Cannot say



12. Fairness of the internal evaluation process by the teachers is –
a) Always fair b) Usually fair c) Sometimes unfair d) Unfair
13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students –
a) Regularly b) Sometimes c) Rarely d) Never
14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
a) Significantly b) Moderately c) Marginally d) Not at all
15. The institution provides multiple opportunities to learn and grow
a) Strongly Agree b) Agree c) Neutral d) Disagree
16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
a) To great extent b) Moderate c) Very little d) Not at all
17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
a) Every time b) Sometimes c) Rarely d) Never
18. Your mentor does a necessary follow-up with an assigned task to you.
a) Every time b) Occasionally c) Rarely d) Never
19. Do you get assistance from the non-teaching staff / administration?
a) Regularly b) Occasionally c) Never

20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below.

more sport facility should be encouraged





YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM – 2019-20

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year i.e. 2019-20 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 72% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 86 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 87 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 13 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Canteen, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory
3. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

May 12, 2020



SBC

Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2019-2020

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		72%	10%	18%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		24%	54%	16%	06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		86%	14%	00%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		38%	54%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		56%	40%	02%	02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		62%	28%	04%	06%

Sr. No	Question	Answer			
		A	B	C	D



7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		74%	12%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		64%	24%	08%	04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%	---	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		76 %	19 %	4%	1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		65%	27%	8%	----



Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		67%	24%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		72 %	22 %	6 %	----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent	Moderate	Very Little	Not at all
		70%	24%	5%	1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		71%	25%	4%	----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		70 %	24 %	3%	3%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	----
		87%	10%	3%	----

Date: May 12, 2020



[Signature]
Principal

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2019-20

1. The syllabus of each course was –

- a) Adequate b) Inadequate c) Challenging d) Dull

2. How was the course programme?

- a) Easy b) Manageable c) Difficult d) Dull

3. How much syllabus was covered in the class –

- a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %

4. What is your opinion about library facility for the class?

- a) More than adequate b) Adequate c) Inadequate d) Poor

5. How were you able to get materials for the prescribe reading?

- a) Easily b) With some difficulty c) Not available at all d) With great difficulty

6. How well did the teacher prepare for the class?

- a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently

7. How well the teacher able to communicate?

- a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective

8. How far does the teacher encourage the students' participation in the class?

- a) Mostly b) Sometimes c) Not at all d) Always

9. If answer of question 8 is 'YES', which of the following methods were used?

- a) Encourage to raise the questions b) Get involved in discussion in the class
 c) Encourage discussion in the class d) Generally Ineffective

10. How much helpful were teachers in counselling?

- a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say

11. The teacher's approach can best be described as -

- a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say

12. Fairness of the internal evaluation by the teachers is -

- a) Always fair b) Usually fair c) Sometimes unfair d) Unfair



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2019-20

1. The syllabus of each course was –

- a) Adequate b) Inadequate c) Challenging d) Dull

2. How was the course programme?

- a) Easy b) Manageable c) Difficult d) Dull

3. How much syllabus was covered in the class –

- a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %

4. What is your opinion about library facility for the class?

- a) More than adequate b) Adequate c) Inadequate d) Poor

5. How were you able to get materials for the prescribe reading?

- a) Easily b) With some difficulty c) Not available at all d) With great difficulty

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- a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently

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12. Fairness of the internal evaluation by the teachers is -

- a) Always fair b) Usually fair c) Sometimes unfair d) Unfair





YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

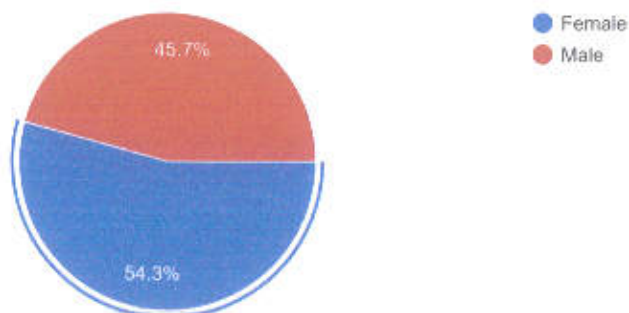
ONLINE FEEDBACK OBTAINED FROM THE STUDENTS

ACADEMIC YEAR 2020-21

Forms response chart. Question title: GENDER. Number of responses: 129 responses.

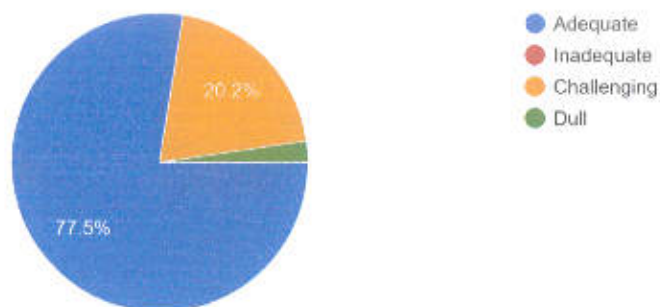
GENDER

129 responses



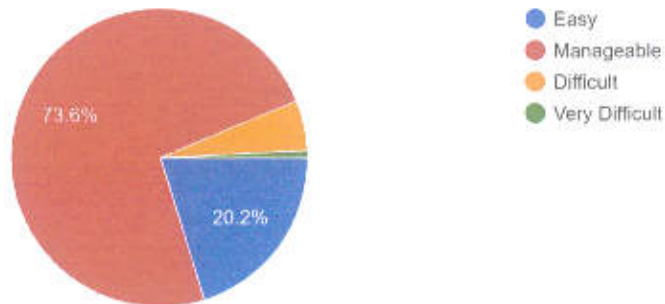
1. The syllabus of each course was-

129 responses



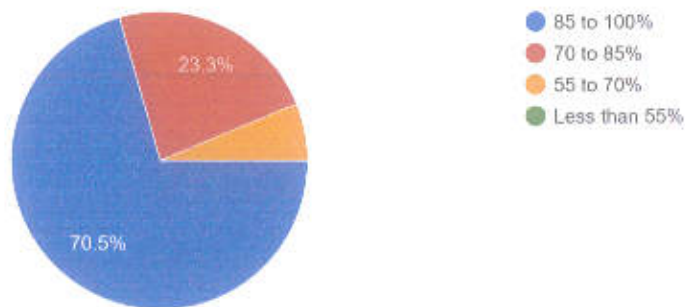
2. How was the course programme?

129 responses



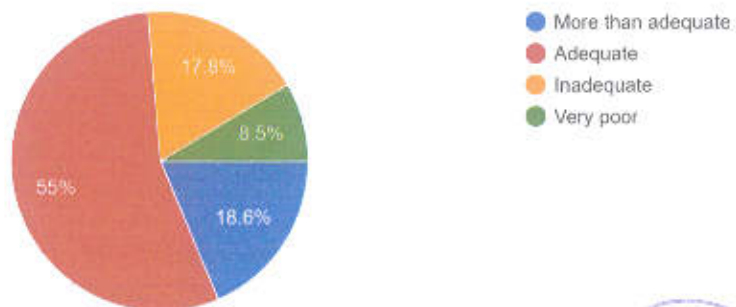
3. How much syllabus was covered in the class?

129 responses



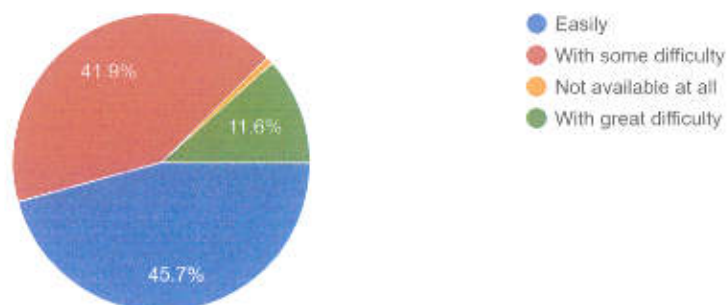
4. What is your opinion about the library facility for the class?

129 responses



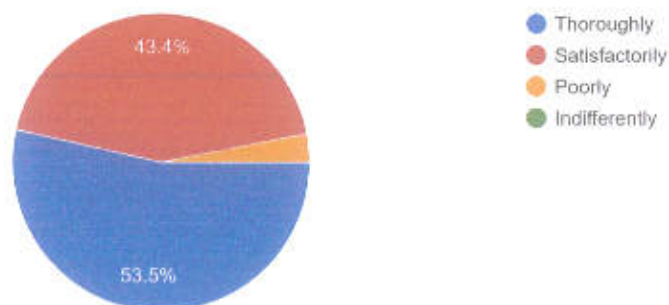
5. How were you able to get materials for the prescribed reading?

129 responses



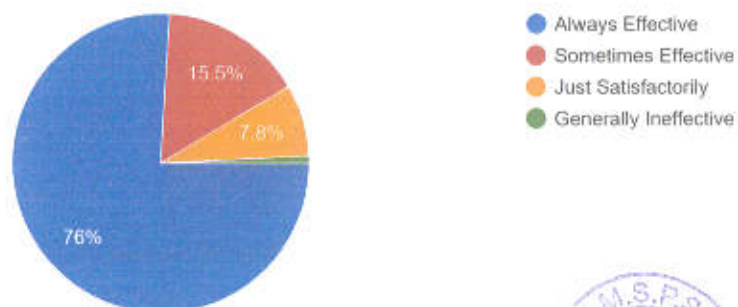
6. How well did the teacher prepare for the classes?

129 responses



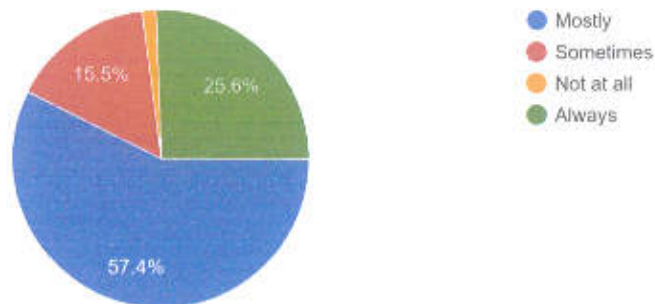
7. How well was the teacher able to communicate?

129 responses



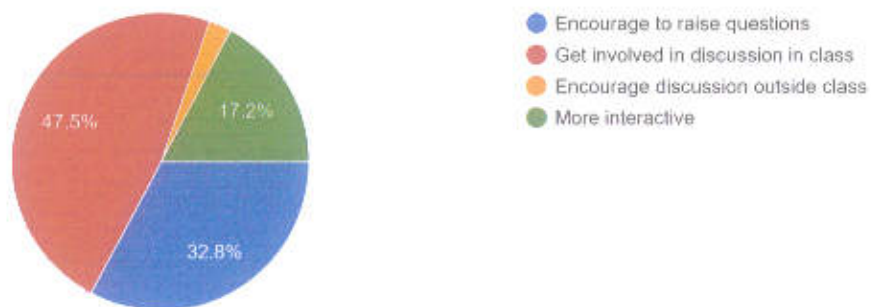
8. How far does the teacher encourage students' participation in class?

129 responses



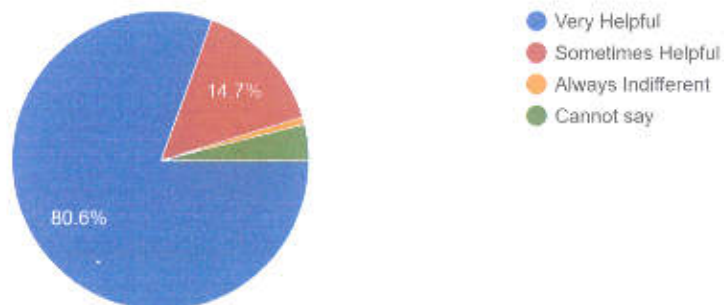
9. If answer of question 8 is 'YES', which of the following methods were used?

122 responses



10. How much helpful were teachers in academic counseling?

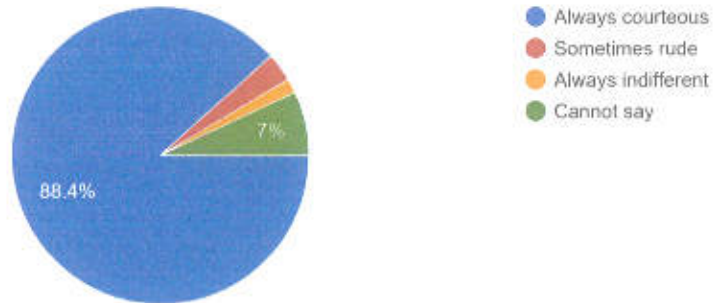
129 responses





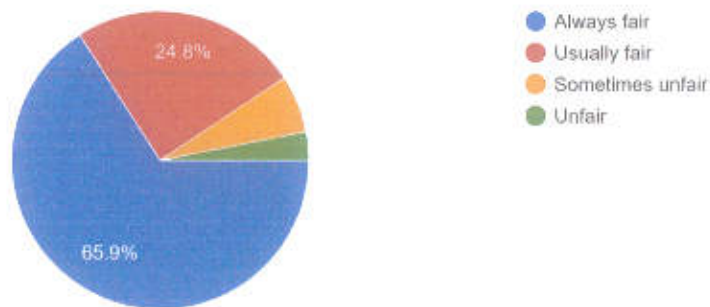
11. The teachers approach can best be described as –

129 responses



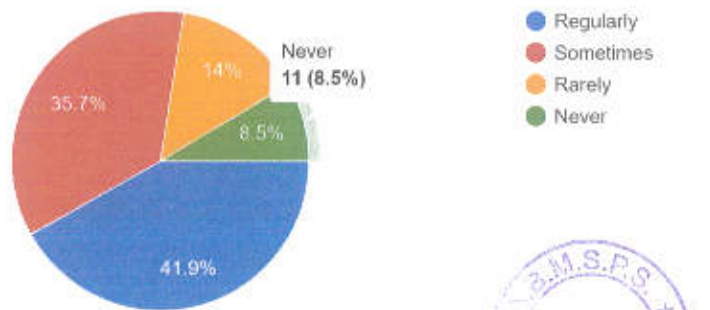
12. Fairness of the internal evaluation process by the teachers is –

129 responses



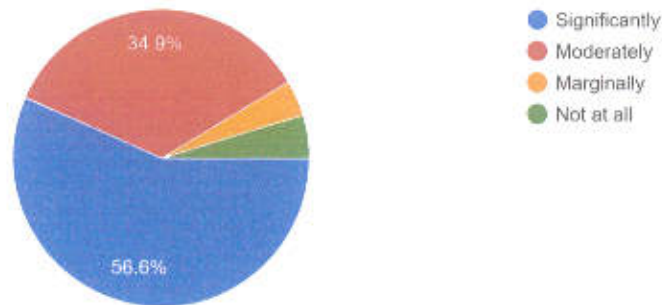
13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students –

129 responses



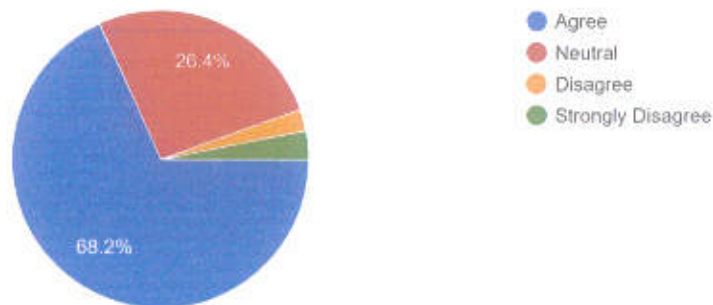
14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

129 responses



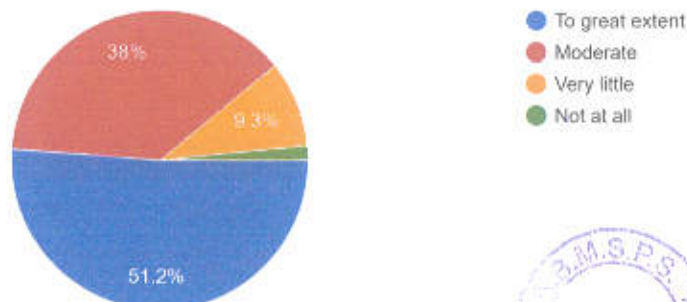
15. The institution provides multiple opportunities to learn and grow.

129 responses



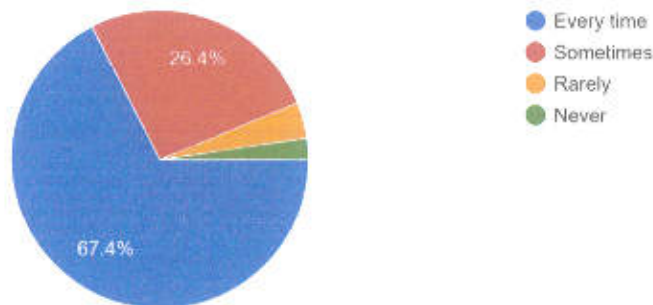
16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

129 responses



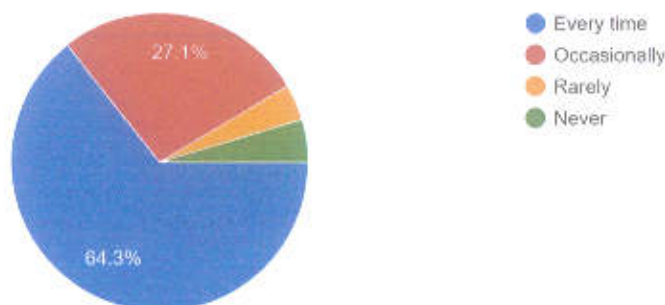
17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

129 responses



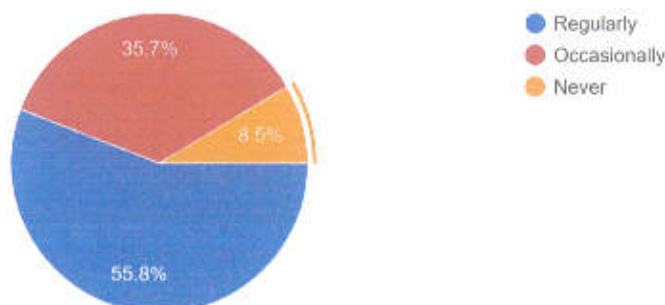
18. Your mentor does a necessary follow-up with an assigned task to you.

129 responses



19. Do you get assistance from the non-teaching staff / administration?

129 responses



20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below-58 responses



No

The canteen should be changed and also the menu.

Sport facility should be taken seriously for male and female.

pcun should be polite more and not rude at the time of admission.

Exam fee paying counter should be opened for more time coz people come from far away and due to 9am to 12:30pm the time is very less and most of them cannot make it soo it's difficult for everyone who comes from far away as well as people living in the city itself.

No comments

All Good ... Especially Teaching staff is worth appreciating always ..

No Comments

Everything is worth studying in this college and i am very gratefull for every facility and my all the teachers are very energetic to overcome every hurdel .

The following things can get better : 1. College can provide online study material for students on the college website for every course . 2 . I have observed lack of activity based education such as presentations ;projects in the form of case study let students do their own presentations projects for internals rather than copy paste assingments ! 3. College should raise funds for various new acvities and projects and invest in their bright students . 4. Provide internships and bring new companies to our college . Rest everything i feel blessed to be a part of this college !

Thanks 😊👍

Library should be made available. We are forced to use ready made notes

Specifically wakade sir ,Bibve sir, Sirsat sir, and manoj sir are really good in all level so want thank you to institute for appointment of such nice and clever teacher .

Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding the management of semester examinations which has delayed the academic year, but this is not the proper platform where I can express my views. Thank you.

More recommended books should be added to the library.

I experienced Poor facility about admission process there was too much crowd & waste of time Plz Take decision on it

Great College with significant helping teaching-non teaching staff.

None

No, thanks...

Pay attention to English as a medium of communication.. because this is the place where they can improve their personality and language effectively..

College staff and teachers are very helpful and very convenient

No comment

No library management, the librarian poorly manages the library , chaos always.

So far so good.


The learning process is very good



Kindly provide some extra space for library as well provide internet availability to all the students

Timestam NAME CLASS GENDER 1. The syllabus of each course was- 2. How was the course program me? 3. How much syllabus was covered in the class? 4. What is your opinion about the library facility for the class? 5. How were you able to get materials for the class? 6. How well did the teacher prepare for the class? 7. How well was the teacher able to communicate? 8. How far does the teacher encourage students' participation in class? 9. If the answer to the question is 'YES', were the following methods used? 10. How much helpful information were given? 11. The teachers' approach can be described as "ae". 12. Fairness of the internal evaluation process by the teachers is "ae". 13. The institute takes active interest in the promotion of internships, student exchange, field visits, opportunities for students "ae". 14. The teaching and mentoring process in the institute facilitates growth. 15. The institution provides information about opportunities to learn and inculcate life skills and employability skills program to make me you ready outcomes for the world of work. 16. Efforts are made by the you institute to expected outcomes. 17. Teachers do a necessary follow-up with assigned staff / course/instructor? 18. Your mentor does a follow-up with assigned staff / course/instructor? 19. Do you get any comment from the non-teaching staff / course/instructor? 20. If you have other comments, please mention them here.

2021/05/14 4:08:36 PM GMT+5:30	PRATIK JANGALE DIV A. BALLB 3- Male	Adequate Easy	85 to 100%	Adequate Easily	Thoroughly Effective	Always Effective	Always Effective	More interactive	Very Helpful	Always courteous	Always fair	Always fair	Regularly	Significantly	Agree	Moderate	Neutral	Moderate	Sometimes	Every time	Every time	Regularly	All Good
2021/05/14 4:09:36 PM GMT+5:30	Shivprasad Malang BALLB III Male	Adequate Manageable	85 to 100%	Inadequate	Satisfactorily Effective	Always Effective	Always Effective	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Always fair	Rarely	Moderately	Neutral	Moderate	Sometimes	Every time	Every time	Occasionally	Occasionally	Regularly	All Good
2021/05/14 4:13:04 PM GMT+5:30	Anvee Bhosale 3rd year BALLB Female	Adequate Manageable	55 to 70%	Inadequate	Satisfactorily	Just Satisfactorily	Always Satisfactorily	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Always fair	Sometimes	Moderately	Agree	Moderate	Every time	Every time	Every time	Occasionally	Occasionally	Regularly	All Good



 Y.C. Law College - Pune
 Academic Year 2020-21
 Online Feedback of Students
 Responses in Excel Sheet

Date	Name	Year	Gender	Performance	Managerial	Difficulty	Very	55 to 70%	Very poor	With	Poorly	Satisfactory	Just	Not at all	Cannot	Very	Helpful	Always	Usually	Sometimes	Significantly	Agree	To great	Every	Every	Occasion	
2021/05/14	SAKSHI PRATHA MSHETTY	3rd year	Female	Adequate	Easy	85 to 100%	More than adequate	Easily	Very poor	With great difficulty	Poorly	Satisfactorily	Just	Not at all	Cannot say	Very	Helpful	Always	Usually	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Occasionally	Everything is worth studying in this college and I am very grateful for every facility and my all the teachers are very energetic to overcome every hurdle. The following things can get better: 1. College can provide
2021/05/14	Aditi Raj	3rd year	Female	Adequate	Easy	85 to 100%	Adequate	With some difficulty	Adequate	With some difficulty	Satisfactorily	Satisfactorily	Effective	Mostly	More interactive	Very	Helpful	Always	Usually	Sometimes	Significantly	Neutral	Moderate	Sometimes	Occasionally	Regularly	
2021/05/14	Audmba Pratik Rajshekh Shinde	BALLB 3rd year	Male	Challenging	Manageable	85 to 100%	Adequate	With some difficulty	Adequate	With some difficulty	Thoroughly	Always	Effective	Always	Encourage	Very	Helpful	Always	Always	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Regularly	
2021/05/14	Tejaswini Rajshekh Ar Patil	BALLB III 3rd year	Female	Adequate	Manageable	70 to 85%	Adequate	With great difficulty	Adequate	With great difficulty	Satisfactorily	Satisfactorily	Effective	Sometimes	More interactive	Very	Helpful	Always	Always	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	
2021/05/14	Pratik Namdeo Arote	BALLB 3rd year	Male	Adequate	Easy	85 to 100%	More than adequate	Easily	More than adequate	Easily	Thoroughly	Always	Effective	Mostly	Encourage	Very	Helpful	Always	Always	Regularly	Significantly	Agree	Moderate	Every time	Every time	Regularly	
2021/05/14	Burande mithil maddan	BALLB 3rd year	Male	Challenging	Manageable	85 to 100%	Adequate	Easily	Adequate	Easily	Thoroughly	Always	Effective	Mostly	Encourage	Very	Helpful	Always	Always	Sometimes	Significantly	Agree	To great extent	Sometimes	Every time	Regularly	Thanks BY-SAY.



Date	Name	Gender	Year	Category	Manageable	Adequately	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly
2021/05/14	Amol Deshpande	Male	LL.B.3	Adequately Manageable	85 to 100%	Adequately	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly
2021/05/14	Amit Shinkushna	Male	LL.B.-III	Adequately Easy	85 to 100%	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Occasionally	Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding More recommended books should be added to the library.
2021/05/14	Snehal Jadhav	Female	BALLB 4	Adequately Manageable	70 to 85%	Satisfactorily	Satisfactorily	Mostly	Get involved in discussion in class	Sometimes Helpful	Always courteous	Sometimes	Moderate	Sometimes	Occasionally	Regularly
2021/05/14	Ashish Srivasta	Male	B.A.LL.B 4th Year	Challenging	70 to 85%	Satisfactorily	Satisfactorily	Mostly	Get involved in discussion in class	Sometimes Helpful	Cannot say	Sometimes	Moderate	Sometimes	Rarely	Occasionally
2021/05/14	Vikrant v. Nidhar	Male	LLB 3year	Adequately Manageable	85 to 100%	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly	No
2021/05/14	Manish Vinod Khadkba	Male	B.A.LL.B 4th Year	Adequately Easy	85 to 100%	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Never	Moderate	Sometimes	Occasionally	Never
2021/05/14	Sandip Dawale	Male	LLB 3Year	Adequately Manageable	55 to 70%	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly	No





2021/05/14 5:23:04 PM GMT+5:30	Ramesh Goraksha Nath Ghorpade	LLB-3rd Year	Male	Dull	Manageable	70 to 85%	Adequate	Easily	Satisfactorily	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Every time	Every time	Regularly	No thanks...
2021/05/14 5:32:06 PM GMT+5:30	Sudhir Kumar	LLB grant	Male	Adequate	Manageable	85 to 100%	Very poor	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Significantly	To great extent	Every time	Every time	Occasionally	Pay attention to English as a medium of communication... because this is the place where they can improve their personality and language effectively... Y..
2021/05/14 5:32:10 PM GMT+5:30	Kartik Darkunde	LLB 2 YEAR	Male	Adequate	Easy	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Every time	Regularly	College staff and teachers are very helpful and very convenient
2021/05/14 5:33:40 PM GMT+5:30	DHULAPP A LAXMIAN GUDDI	BALLB 4TH	Male	Adequate	Easy	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Every time	Regularly	No comment
2021/05/14 5:35:56 PM GMT+5:30	BALUB 4	FEMALE	Female	Adequate	Manageable	70 to 85%	Very poor	With great difficulty	Poorly	Just Satisfactorily	Sometimes	Sometimes	Helpful	Cannot say	Never	Not at all	Strongly Disagree	Very little	Never	Occasionally	No library management the librarian poorly manages the library, chaos always.
2021/05/14 5:36:44 PM GMT+5:30	Santosh Namdeo Sapse	BALLB 3rd	Male	Challenging	Difficult	85 to 100%	Adequate	Easily	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Every time	Regularly	No
2021/05/14 5:40:21 PM GMT+5:30	Prathame somnath Bobade	B.A.LL.B 3RD YEAR.	Male	Challenging	Manageable	85 to 100%	More than adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Sometimes	Occasionally	Occasionally	

2021/05/14 6:15:23 PM GMT+5:30	6 A LLB Male	Challenging	Easy	55 to 70%	Very poor	Easily	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Never	Significantly	Very little	Sometimes	Every time	Occasionally	Kindly provide some extra space for library as well provide internet availability to all the students
2021/05/14 6:16:37 PM GMT+5:30	Vishwab B.A.LL.B. Female 4th Year Devkhile	Adequate	Manageable	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Sometimes	Significantly	To great extent	Every time	Regularly	Regularly	Students like better facilities at Sports & Canteen.
2021/05/14 6:17:22 PM GMT+5:30	NIKAM LLB 3rd Year ROHAN BHAUSAH EB	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Significantly	Moderate	Every time	Regularly	Regularly	
2021/05/14 6:17:25 PM GMT+5:30	Pranali LLB 3rd Year kolte	Challenging	Easy	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	Regularly	
2021/05/14 6:20:01 PM GMT+5:30	Pooja BALLB -5 Female Prakash Kamble	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Significantly	Moderate	Every time	Occasionally	Occasionally	
2021/05/14 6:20:24 PM GMT+5:30	Devshila Ballb 5th Year Waghmare	Adequate	Manageable	70 to 85%	Adequate	Easily	Satisfactorily	Always Effective	Always	More interactive	Sometimes Helpful	Always courteous	Sometimes	Significantly	Moderate	Sometimes	Every time	Occasionally	
2021/05/14 6:24:30 PM GMT+5:30	Rakhi Ballb 4th Year Garje	Adequate	Difficult	85 to 100%	Very poor	With some difficulty	Thoroughly	Sometimes Effective	Sometimes	Get involved in discussion in class	Sometimes Helpful	Always courteous	Rarely	Moderately	Moderate	Sometimes	Occasionally	Regularly	During this hard pandemic times, its difficult to get the required study material so college should try to provide or make the library books available for the students.



Date	Name	Year	Gender	Manageable	Adequate	With some difficulty	Thoroughly	Always Effective	More interactive	Very Helpful	Always courteous	Usually fair	Never	Not at all	Neutral	Moderate	Sometimes	Occasionally	Occasionally
2021/05/14	Anjali Punwatkar	Lib 2 year	Female	Manageable 85 to 100%	Adequate	Inadequate	With some difficulty	Thoroughly	Always Effective	More interactive	Very Helpful	Always courteous	Usually fair	Never	Not at all	Neutral	Moderate	Sometimes	Occasionally
2021/05/14	Sonali Dnyaneshwar	BA.LL.B. IV	Female	Adequate Easy	Adequate	Adequate	Easily	Thoroughly	Always Effective	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	To great extent	Every time	Every time	Regularly
2021/05/14	Sunil Sandbhor	LLB 2nd Year	Male	Manageable 55 to 70%	Inadequate	With some difficulty	Poorly	Just Satisfactorily	Get involved in discussion in class	Sometimes	Cannot say	Unfair	Sometimes	Not at all	Disagree	Not at all	Rarely	Never	Never
2021/05/14	Kaustubh Bhagwan Patil	B.A.LL.B 3rd Year	Male	Manageable 85 to 100%	Inadequate	With some difficulty	Thoroughly	Sometimes Effective	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Neutral	Moderate	Every time	Every time	Regularly
2021/05/14	Vishakha Ashok Rode	B.A.LL.B 5th year	Female	Manageable 85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Neutral	Moderate	Every time	Every time	Regularly



As the institute or college students are in bulky library should be enlarged and sports facilities should be given more. Canteen should be separate for Law college.

Date	Name	Gender	Level	Manageable	Adequately	Thoroughly	Always Effective	Mostly	Encouraging	Always	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	No comment
2021/05/14 10:15:12 PM GMT+5:30	Vilas Mahadeo Shigwan	Male	LLB 2	85 to 100%	Adequately	Thoroughly	Always Effective	Mostly	Encouraging	Always	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	No comment
2021/05/14 10:25:28 PM GMT+5:30	Dipak Namdev Kharat	Male	B.A.LL.B 4th	85 to 100%	Adequately	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Always	Never	Moderately	Strongly Disagree	Very little	Sometimes	Never	Occasionally	1) Make Student's college Lectures attendance is compulsory. 2) Make the college an independent canteen. 3) The infrastructure of the college library should be good. 4) Increase hostel facilities. 5) Sports needs.
2021/05/14 11:18:39 PM GMT+5:30	SHRIMAN TVAMAN KESKAR	Male	LLB 2nd	70 to 85%	Adequately	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Always	Sometimes	Moderately	Neutral	To great extent	Every time	Every time	Regularly	Online lectures carry on for next sem
2021/05/14 11:20:07 PM GMT+5:30	BALLB III	Female		70 to 85%	Very poor	With great difficulty	Satisfactorily	Sometimes Effective	Get involved in discussion in class	Cannot	Never	Not at all	Strongly Disagree	Very little	Rarely	Never	Never	Improve library services for digital access too.
2021/05/14 11:39:06 PM GMT+5:30	Chandran ibha	Female	BALLB 5th	85 to 100%	Adequately	Easily	Thoroughly	Always Effective	Encourage to raise questions	Always	Sometimes	Significantly	Agree	To great extent	Every time	Occasionally	Occasionally	
2021/05/15 1:19:39 AM GMT+5:30	Shubham Dnyaneshwar Kale	Male	BALLB V	70 to 85%	Adequately	With some difficulty	Satisfactorily	Mostly Effective	More interactive	Always	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Regularly	Satisfied.
2021/05/15 5:41:34 AM GMT+5:30	Kishor Maruti Ingole	Male	BALLB 3rd year	85 to 100%	Adequately	Easily	Thoroughly	Always Effective	Get involved in discussion in class	Always	Usually	Regularly	Significantly	Agree	To great extent	Every time	Regularly	Sport's ground



2021/05/15 10:25:11 AM GMT+5:30	Female	Ballib.1	Challenging	Manageable 85 to 100%	Adequate Easily	Satisfactorily	Sometimes Effective	Not at all	Encourage discussion outside class	Very Helpful	Sometimes rude	Always fair	Sometimes	Marginal	Neutral	Moderate	Every time	Occasionally	Regularly
2021/05/15 10:56:27 AM GMT+5:30	Female	BALLB V	Adequate	Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly	
2021/05/15 12:55:42 PM GMT+5:30	Female	B.A.LL.B. 3	Adequate	Manageable 85 to 100%	Adequate With great difficulty	Thoroughly	Sometimes Effective	Sometimes	Very Helpful in discussion in class	Very Helpful	Always courteous	Usually fair	Rarely	Moderately	Neutral	Moderate	Sometimes	Occasionally	
2021/05/15 3:48:57 PM GMT+5:30	Female	B.A.LL.B V	Adequate	Manageable 85 to 100%	More than adequate	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Usually fair	Regularly	Significantly	Agree	Moderate	Every time	Regularly	
2021/05/15 8:15:48 PM GMT+5:30	Male	Chetan V LLB-3rd Year	Adequate	Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	Moderate	Every time	Regularly	
2021/05/16 8:03:17 PM GMT+5:30	Female	LLB.2nd	Adequate	Manageable 85 to 100%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	Encourage to raise questions in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Occasionally	
2021/05/16 9:18:12	Male	LLB 3 Year	Adequate	Manageable 70 to 85%	Easily	Thoroughly	Always Effective	Always	Get involved in	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly	





Sl. No.	Name	Gender	Year	Division	Percentage	Adequacy	Thoroughly	Mostly	Get involved	Helpfulness	Always	Rarely	Significantly	To great extent	Every time	Regularly
2021/05/18	Abhishek Jayram Satav	Male	B.A.LL.B. 3rd year	division B	85 to 100%	Adequate	Thoroughly	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Rarely	Significantly	To great extent	Every time	Regularly
2021/05/18	Abhishek Jayram Satav	Male	B.A.LL.B. 3rd year	division B	85 to 100%	More than adequate	Thoroughly	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Marginally	Moderate	Sometimes	Occasionally
2021/05/18	Shradha	Female	B.A.LL.B.		70 to 85%	Adequate	Satisfactorily	Always	More interactive	Very Helpful	Always indifferent	Sometimes	Moderately	To great extent	Every time	Regularly
2021/05/18	Grantha Prayog Kacherika	Female	4th year BALLB		85 to 100%	Adequate	Thoroughly	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Sometimes	Significantly	To great extent	Every time	Regularly
2021/05/18	Grantha Prayog Kacherika	Female	4th Year BALLB		85 to 100%	More than adequate	Thoroughly	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly
2021/05/18	Grantha Prayog Kacherika	Female	B.A.LL.B. 3rd yr		85 to 100%	Adequate	Satisfactorily	Mostly	Encourage to raise questions	Very Helpful	Usually courteous	Sometimes	Moderately	Very little	Sometimes	Occasionally
2021/05/18	Dhadas Sonali Mohan	Female	B.A.LL.B. 3rd year		85 to 100%	Inadequate	Satisfactorily	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Never	Marginally	Very little	Sometimes	Occasionally
2021/05/18	Aditya Ghadge	Male	B.A.LL.B. 3rd year		85 to 100%	More than adequate	Thoroughly	Always	Encourage to raise questions	Very Helpful	Always courteous	Sometimes	Significantly	To great extent	Every time	Regularly

2021/05/18 12:16:56 PM GMT+5:30
 B.A.LL.B(T hird year) Female
 Challenging Manageable 85 to 100%
 Adequately Easily Thoroughly Always Effectively Mostly
 Get involved in discussion in class
 Very Helpful
 Always courteous
 Regularly Significantly Agree
 To great extent Every time
 Regularly All teachers are helpful.

2021/05/18 12:33:40 PM GMT+5:30
 BALLB 3 Female
 Challenging Difficult 85 to 100%
 Adequately With some difficulty Satisfactorily Just Satisfactorily Mostly
 More interactive
 Very Helpful
 Always courteous
 Sometimes unfares
 Moderate Neutral
 Moderate Sometimes Rarely
 Regularly

2021/05/18 12:59:41 PM GMT+5:30
 B.A.LL.B. 4th Female
 Adequately Manageable 85 to 100%
 Inadequately With some difficulty Thoroughly Always Effectively Sometimes
 Get involved in discussion in class
 Very Helpful
 Always courteous
 Sometimes
 Moderate Agree
 Moderate Sometimes Every time
 Occasionally

2021/05/18 1:20:54 PM GMT+5:30
 BALLB 3rd Female
 Challenging Manageable 85 to 100%
 Adequately Easily Thoroughly Always Effectively Sometimes
 Get involved in discussion in class
 Very Helpful
 Always courteous
 Regularly Significantly Agree
 Moderate Every time
 Occasionally

2021/05/18 1:34:05 PM GMT+5:30
 BALLB 3rd Female
 Challenging Manageable 70 to 85% Adequately Easily Satisfactorily Always Effectively Mostly
 Encourage to raise questions
 Very Helpful
 Always courteous
 Sometimes
 Moderate Agree
 To great extent Every time
 Occasionally
 Regularly



2021/05/21 7:18:35 AM GMT+5:30	Mala sharma	Lib - 2nd year	Female	Adequate Easy	85 to 100%	More than adequate	With some difficulty	Thoroughly Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	
2021/05/22 1:15:33 PM GMT+5:30	Sneha maruti pawar	Balib 5th year	Female	Challenging	85 to 100%	Adequate	Easily	Satisfactorily Effective	Always	Encourage discussion outside class	Very Helpful	Always courteous	Rarely	Significantly	Moderate	Rarely	Every time	Occasionally
2021/06/01 11:49:26 AM GMT+5:30	Shreyas Chinchalkar	BALIB 5th year	Male	Adequate Easy	85 to 100%	Adequate	With some difficulty	Thoroughly Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	
2021/06/08 11:04:26 AM GMT+5:30	Meena P.Kolhe	BALIB 5th yr	Female	Adequate Easy	85 to 100%	Adequate	Easily	Thoroughly Effective	Mostly	More interactive	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM - 2021-2022

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of the college. For the current academic year 2021-2022, the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 81 per cent students found the syllabus adequate for each course. For 68 per cent students it was manageable and for 12 per cent it was easy to understand. About 9 per cent students found it challenging and 16 per cent found it slightly difficult. According to 80 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 62 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 35 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 69 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 92 per cent students, they get regular assistance from the non-teaching and administrative staff of the college whereas for 5 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Few students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. The students have suggested that there should be a separate canteen for the law college.
3. Sport facility should be increased.
4. The library and computer laboratory timings should be increased.
5. Few students want that the classroom teaching should always be in English only.

Pune

30 May 2022



SBC
Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE , PUNE - 411 009

STUDENTS' FEED BACK FOR -2021-2022

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		81%	10%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		12%	68%	16%	04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		80%	19%	01%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		14%	70%	12 %	4 %

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		62 %	35 %	03 %	---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		70 %	28 %	02%	---

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		70 %	24 %	06 %	----



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		80%	10%	----	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		22%	60%	04%	14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		69 %	31%	02%	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		72%	14%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		72 %	20 %	4%	4%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		61%	30%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		75%	20%	5%	----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		69 %	23 %	8 %	----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent	Moderate	Very Little	Not at all
		74%	22%	2%	2%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		70%	20%	10%	----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		75 %	19 %	4%	2%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	----
		82 %	9 %	9 %	----

30 May 2022



556
PRINCIPAL

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2021-22

1. The syllabus of each course was –
 a) Adequate b) Inadequate c) Challenging d) Dull
2. How was the course programme?
a) Easy b) Manageable c) Difficult d) Dull
3. How much syllabus was covered in the class –
 a) 85 to 100 % b) 70 to 75 % c) 70 to 85 % d) Less than 70 %
4. What is your opinion about library facility for the class?
 a) More than adequate b) Adequate c) Inadequate d) Poor
5. How were you able to get materials for the prescribe reading?
 a) Easily b) With some difficulty c) Not available at all d) With great difficulty
6. How well did the teacher prepare for the class?
 a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
7. How well the teacher able to communicate?
 a) Always Effective b) Sometimes Effective
c) Just Satisfactorily d) Generally Ineffective
8. How far does the teacher encourage the students' participation in the class?
 a) Mostly b) Sometimes c) Not at all d) Always
9. If answer of question 8 is 'YES', which of the following methods were used?
 a) Encourage to raise the questions b) Get involved in discussion in the class
c) Encourage discussion in the class d) Generally Ineffective
10. How much helpful were teachers in counselling?
 a) Very helpful b) Sometimes helpful c) Always indifferent d) Cannot say
11. The teacher's approach can best be described as -
 a) Always courteous b) Sometime rude c) Always indifferent d) Cannot say
12. Fairness of the internal evaluation by the teachers is -
 a) Always fair b) Usually fair c) Sometimes unfair d) Unfair

13. The institute takes active interest in promoting internship, students' exchange and field visit opportunities for students.

- a) Regularly b) Sometimes c) Rarely d) Never

14. The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.

- a) Significantly b) Moderately c) Marginally d) Not at all

15. The institute provides multiple opportunities to learn and grow.

- a) Agree b) Neutral c) Disagree d) Strongly disagree

16. Efforts by institute/ teachers to inculcate soft skill, life skills and employability skills to make you ready of world of work.

- a) To great extent b) Moderate c) Very little d) Not at all

17. Teachers inform you about your expected competencies, course outcome and programme outcome.

- a) Every time b) Sometime c) Rarely d) Never

18. Your mentor does a necessary follow-up with an assigned task to you.

- a) Every time b) Sometime c) Rarely d) Never

19. Do you get assistance from the non-teaching staff / administration?

- a) Regularly b) Occasionally c) Never

20 Apart from the above questionnaire, do you want to make any comment?

Very helpful teaching and non-teaching staff

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

ANALYSIS OF TEACHERS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR 2018-19

INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- a) Institution gets to know the students' views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feedback form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				



5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	87%
2.	Mrs. Madhuri Shirlekar	Associate Professor	85%
3.	Mr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Associate Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	88%
6.	Mr. Rahul Bibawe	Associate Professor	87%
7.	Mr. Ravindra Patil	Associate Professor	83%
8.	Mr. Sanjay Sirsat	Assistant Professor	83%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Mr. Hanumant Dodake	Assistant Professor	85%
12.	Ms. Ragini Jangam	Assistant Professor	85%



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 14/03/2019




Dr. Shubhada Gholap

Principal

**A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE,
PUNE
TEACHERS' FEEDBACK FORM
ACADEMIC YEAR 2018-19**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				



SS4

PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap (Principal)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	75%	25%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	85%	15%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	90%	10%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	87%			



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PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	50%	50%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	60%	30%	10%	-
12.	Overall rating	85%			



SSC

PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	70%	30%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	70%	15%	15%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	70%	30%	-	-
12.	Overall rating	80%			



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PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	85%	15%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	5%	-	-
12.	Overall rating	88%			



SSG

PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	88%			



SSC 1
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	60%	30%	10%	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	60%	35%	5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	85%	15%	-	-
11.	Frankness in the treatment of students	82%	18%	-	-
12.	Overall rating	87%			



ESL
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	67%	33%	-	-
12.	Overall rating	83%			



884
PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	65%	20%	15%	-
3.	Sincerity /commitment of the teacher	75%	25%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	50%	50%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	55%	45%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	83%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	18%	22%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	55%	45%	-	-
9.	Provision of sufficient time for classroom activities	87%	13%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	88%			



SL1
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	82%	18%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



[Signature]

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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Hanumant Dodake (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	85%			



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PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ragini Jangam (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	77%	23%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	75%	25%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



BSJ
PRINCIPAL

Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Bhavande mitul madan

Male/Female: Male

Year: 2018-2019

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Shardul Behare

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)		✓		
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓	✓		
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures	✓			
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Muley Uttara

Male/Female: Female

Year: 2018-19

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Sayali Kulkarni

Tick [✓] the appropriate cell.



Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective		✓		
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)		✓		
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
9. Provision of sufficient time for classroom activities.		✓		
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students		✓		
12. Overall rating		✓		



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Varsha Jadhav

Male/Female: Female

Year: 2018-2019

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindra Patil

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures	✓			
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE
ANALYSIS OF TEACHERS' FEEDBACK & ACTION TAKEN REPORT
ACADEMIC YEAR 2021-22



INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- a) Institution gets to know the students views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feed back form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				



6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	90%
2.	Mrs. Madhuri Shirlekar	Associate Professor	88%
3.	Dr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	90%
6.	Mr. Rahul Bibawe	Associate Professor	86%
7.	Dr. Ravindra Patil	Associate Professor	86%
8.	Mr. Sanjay Sirsat	Assistant Professor	80%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Ms. Rucha Jedhe	Assistant Professor	87%
12.	Mr. Dhanawade Raviraj	Assistant Professor	82%
13.	Mr. Payal Pawar	Assistant Professor	85%
14.	Mr. Rahul Nikale	Assistant Professor	87%
15.	Ms. Vishakha Kale	Assistant Professor	88%




ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date : 22/04/2021




Dr. Shubhada Gholap
Principal

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	90%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	90%	-	-	-
11.	Frankness in the treatment of students	90%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	40%	60%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	60%	20%	20%	-
12.	Overall rating	88%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	88%	12%	-	-
3.	Sincerity /commitment of the teacher	66%	34%	-	-
4.	Interest generated by the teacher	67%	33%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	62.5%	25%	12.5%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	67%	33%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	77.8%	23%	-	-
12.	Overall rating	82%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	71%	29%	-	-
2.	Communication skills (articulation and comprehensibility)	83%	17%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	100%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	32%	3%	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	50%	37.5%	12.5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	72%	18%	-	-
12.	Overall rating	88%			



Principal

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	73.44%	26.66%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	83%	17%	-	-
11.	Frankness in the treatment of students	59%	31%	-	-
12.	Overall rating	85%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	40%	60%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	50%	50%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	63%	13%	13%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	63%	37%	-	-
9.	Provision of sufficient time for classroom activities	77%	13%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Dhanawade Raviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	85%	15%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	20%	10%	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Jedhe Rucha (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	65%	20%	15%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	81%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Chavan Pruthviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	68%	20%	12%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



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Handwritten notes and signatures in blue ink, including the name 'EST' and some illegible text.

Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Kashid Vedant Pralhad

Male/Female: Male

Year: 2021-22

Email: vedantkashid5555@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Rahul Nikale

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Shelar Manasi Bhagainath

Male/Female: Female

Year: 2021-2022

Email: Mansishela252@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Nitin Chalwadi

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)			satisfactory	
2. Communication skills (articulation and comprehensibility)	very good			
3. Sincerity/commitment of the teacher	very good			
4. Interest generated by the teacher	very good			
5. Ability to integrate course structure with environment giving a broader perspective			satisfac-tory	
6. Ability to integrate content with other course structures	very good			
7. Availability of the teacher in and outside the class (for discussion and motivation)	very good			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	very good			
9. Provision of sufficient time for classroom activities.			satisfactor-y	
10. Capability to guide and counsel on academic issues	very good			
11. Frankness in the treatment of students	very good			
12. Overall rating	very good			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Naik Nikita Popatrao

Male/Female: female

Year: 2021-22

Email: naik28745@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Mr. Sitsat S.K.

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues		✓		
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Divya Sunil Gaikwad.

Male/Female: Female.

Year: 2021 - 22.

Email: gaikwaddivya315@gmail.com.

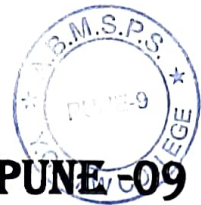
Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindra Wakade Sir.

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective		✓		
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			





YASHWANTRAO CHAVAN LAW COLLEGE, PUNE-09

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002

REPORT OF EMPLOYER'S FEEDBACK ACADEMIC YEAR 2021-22

We at Yashwantrao Chavan Law College understands that curriculum enrichment and gap identification along with teaching- learning system needs continuous refinement. For this process of continuous refinement, the institution collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report is prepared considering the relevant and specific suggestions given by the employers of the students of Yashwantrao Chavan Law College.

In the academic year 2021-22, a well-structured feedback form was obtained from the different employers of the students of Yashwantrao Chavan Law College. These forms were assessed by the committee and the present report is prepared.

For the preparation of this report total 40 responses of employers were obtained. These responses were taken on the following points -

1. Ability to contribute to the growth of the organisation
2. Communication skills
3. Leadership, team spirit initiative
4. Whether the curriculum taught has a correlation with the professional skills?
5. Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)
6. Do you suggest any change in the present curriculum?



Employer's Responses in Tabular Form

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	65%	25%	10%	-	-
2.	Communication skills	47%	45%	8%	-	-
3.	Leadership, team spirit initiative	55%	35%	6%	4%	-
4.	Whether the curriculum taught has a corelation with the professional skills	35%	22%	43%	-	-
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)	71%	24%	4%	1%	-
		Yes			No	
6.	Do you suggest any change in the present curriculum	79%			21%	

ACTION TAKEN

On the basis of employers' feedback, some weak points were identified and following action has been taken-

1. For improving communication skills a Certificate Course on Communication Skills has been started by the college.
2. Acknowledging the fact the current curriculum is not sufficient to impart all the professional skills in the students, various programmes such as guest lectures by advocates, Certificate Course in Advocacy and Drafting Skills, Diploma in Cyber Laws etc. are going on in every academic year.

Date: 26 April 2022



[Signature]
Principal

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name: Adv. Pushkar Shrinivas Sapre.

Designation: APP (Practicing lawyer)

Organisation: Lefticon Legal LLP, Pune.

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.		✓			
2.	Communication skills		✓			
3.	Leadership, team spirit initiative		✓			
4.	Whether the curriculum taught has a correlation with the professional skills		✓			
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)		✓			
		Yes			No	
6.	Do you suggest any change in the present curriculum				✓	



Pushkar Sapre
Sapre

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name: Shared Madhe

Designation: Practising Lawyer

Organisation: (Ex-magistrate)

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	✓				
2.	Communication skills		✓			
3.	Leadership, team spirit initiative		✓			
4.	Whether the curriculum taught has a corelation with the professional skills				✓	
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)			✓		
		Yes			No	
6.	Do you suggest any change in the present curriculum	✓				



Shared Madhe

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name: Rupesh Kenjalkar

Designation: Advocate (Practising In Civil Courts - Pune)

Organisation: Rupesh Kenjalkar & Associates

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.		✓			
2.	Communication skills		✓			
3.	Leadership, team spirit initiative		✓			
4.	Whether the curriculum taught has a correlation with the professional skills		✓			
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)		✓			
		Yes			No	
6.	Do you suggest any change in the present curriculum		✓			



Rupesh Kenjalkar

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

FEEDBACK FROM ALUMNI ACADEMIC YEAR 2021-2022

The college consider alumni of the institution as one of the most important stakeholders and as a critical instrument in improving quality of education. We at Yashwantrao Chavan Law College believed that feedback of students who have completed their degree and left the institution has correlation with the improvement in the quality of the education through following elements:

1. Quality of Education: Alumni may express their satisfaction with the quality of education they received during their time at the institution. They might highlight specific courses, professors, or programs that had a significant impact on their personal and professional development.

2. Career Preparation: Alumni often appreciate the institution's efforts to prepare them for their careers. They may mention internships, career counseling, networking opportunities, or alumni connections that helped them secure jobs or advance in their chosen field.

3. Supportive Environment: Many alumni value the supportive and inclusive environment they experienced during their studies. They may highlight the relationships they built with faculty, staff, and fellow students.

4. Resources and Facilities: Feedback might include appreciation for the resources and facilities available to students, such as libraries, research laboratories, computer labs, sports facilities, or artistic spaces.

5. Areas for Improvement: Constructive feedback from alumni might also include suggestions for improvement. This can range from specific aspects of the curriculum, campus facilities, or student support services that could be enhanced to meet the changing needs of students.

In the academic year 2021-22, the college organised the alumni meet on 14 May 2022. In this meet former students of the college participated and shared their views on different aspects. They communicated with the present students and shared their experiences of the college.

In this alumnus meet feedback was taken from the past students regarding their views and suggestions on the following five points-

1. Infrastructure
2. Teaching and Learning
3. Exposure to outer practical world
4. Extra-curricular activities



5. Growth opportunities for students

The views/suggestions by the former students were assessed on five parameters *i.e.*, Excellent, Very Good, Satisfactory and Average

On the assessment of the reply given by alumni, following results were obtained.


Point No.	Facilities	Excellent	Very Good	Good	Satisfactory	Average
1.	Infrastructure	81 %	18 %	1%	-	-
2.	Teaching & Learning	83%	15 %	2 %	-	-
3.	Indusrty-academia Exposure	79%	17%	3%	1%	-
4.	Extar-curricular Activities	75%	24%	-	1%	-
5.	Growth Opportunities for students	71%	25%	4%	-	-

Along with the above responses, following are the suggestions given by the alumni-

1. Regular guest lectures of the college alumni should be arranged will a positive impact on the students and it will strengthen the college-students bond.
2. College supported the internship by the students. However, the frequency of internship should be increased.
3. Participation of alumni in the college activities such as moot court competition, client counselling competition etc.

Date: 23 May 2022




Principal

2021-22

PAGE NO.
DATE: / /

Alumni meet

14/05/2022 - Saturday

PAGE NO.
DATE: / /

Sl. No.	Name	Occupation/ Profession/Designation	Mobile No.	Email id	Signature
1)	Animudha Vinayak Musale	Advocate in Musale & Associates	9798833181	animusale@gmail.com	
2)	Poonam Santosh Suryawanshi	Adv. Musale & Associates	9923017585	suryawanshisantosh@gmail.com	
3)	Sushma Kiran Pasarkar	Accountant	9767818211	sushma22pasarkar@gmail.com	
4)	Mahendra N. Pawale		9923017999		
5)	Sujata Kumer Patil	Advocate	91422849463	patilsujata2672@gmail.com	
6)	Gosavi Parag Ravi	Advocate	9595097097	paragurgo@gmail.com	
7)	Abhilasha Kakani	CA, LLB	9537070954	caabhilashakakani@outlook.com	
8)	Arpita Shaha	CS, LLB	8483891394	arpitashaha1707@gmail.com	
9)	Swapnali Ashok Chorge	MCom LLB	9766801432	swapnali.chorge31@gmail.com	
10)	Shubham B Godage	LLM	8483815283	shubham.godage97@gmail.com	
11)	Romal Kale	LLB, LLM	901426040	romal941@gmail.com	
12)	Sagar D. Maid	B.A., LLB, LLM	7620919976	MaidSagar@gmail.com	
13)	Deepak Vithal Pawar	Advocate (LLB, LLM)	8108131580	deepakawar1991@gmail.com	
14)	BABAR	Admin officer, Symbiosis	9922199352	babar11@rediffmail.com	
15)	Nidhi R. Shelar	Advocate	7972678142	nidhisshelar1971@gmail.com	

S.No.	Name	Designation / Profession
16)	Poothi A. Shetty	Advocate
17)	Aditi S. Jadhav	Advocate
18)	Mhandrakant Nemare	Advocate
19)	Vijay Lakshmi	Advocate
20)	Londhe Ramchandra Narayan	Additional Executive Engineer, MS&OE
21)	Dr. Rahul R. Mungikar	By Director, SCF
22)	Mangesh B. Nankar	Advocate
23)	Amjad B. SHIKH	Advocate
24)	Arjun B. Jagtap	GST Inspector
25)	Vikas U. Sarade	GST Officer
26)	Abhijeet M. Khade	Advocate
27)	Vishal Akhale	Advocate
28)	Mahesh B. Deshmukh	Advocate
29)	Uttarashwas Eknath Shrivastava	District Court Pune Sr. Clerk

Mobile No.	Email - id	Sign.
901498048	Prathis49@gmail.com	
9673222392	—	
8180085849	chandrasankar ^{com} menanes@gmail.com	
9137057002	vijay keshav50@gmail.com	
9769837690	Srk20810@gmail.com	
9822611128	sahul-munjikar76@gmail.com	
9552585501	contacttejal-pune1@gmail.com	
9765000701	anjadshaiikh17@gmail.com	
7755931793	abhishek@gmail.com	
9422027730	vikasusarade@gmail.com	
9623031546	mrabhisikhade@gmail.com	
9823034332	vikal_ekhel2001@yahoo.com	
9423886561	maheshbabudeshmukt@gmail.com	
9767165465	uttarashwalebbiwar@gmail.com	

Feedback Form for The Alumni

Respected Alumnus,

The Internal Quality Assurance Cell of Yashwantrao Chavan Law College Pune seeks your valuable feedback for enhancing the quality of education in the college.

Brief Alumni Information :

1. Full Name : Adv. Chandrakant L. Memane
2. Programme / Course Studied : L.L.B
3. Period of Your Study : 2017-2020
4. E-Mail I.D. : Chandrakantm.memane5@gmail.com
5. Mobile no. : 8180085849
6. Designation in Service/Practice : Charity Court, pune

1. Please rate the following areas of the College as per your opinion:

Facilities	Excellent	Very Good	Good	Satisfactory	Average
Infrastructure		✓			
Teaching & Learning	✓				
Industry Academia Exposure		✓			
Extra-curricular Activities	✓				
Growth opportunities for students	✓				

2. Are you satisfied with the efforts taken by the College to connect with its Alumni? (Tick)

Yes ----- Somewhat ----- No -----

3. What efforts should the College take to integrate its Alumni in further enhancing the overall quality of the Institution?

Take the one day camp or seminar
Sharing the thoughts, difficulties &
Challenge & Solutions.

4. How would you like to contribute towards the development of the College? (Please tick the appropriate response)

- a) Guest lectures/Knowledge partnerships.
- b) Placements/Internships.
- c) Industry Academia Interface building and tie-ups.
- d) Financial Assistance for college facilities/scholarship

5. How would you rate your overall experience in the College? Please select your ratings on the Star scale 1 to 5. Higher the score better the perception / experience. (Circle the number)

1 2 3 4 5


Signature of Alumnus

Feedback Form for The Alumni

Respected Alumnus,

The Internal Quality Assurance Cell of **Yashwantrao Chavan Law College Pune** seeks your valuable feedback for enhancing the quality of education in the college.

Brief Alumni Information :

1. Full Name : Meenu Matkhai
2. Programme / Course Studied : LLB
3. Period of Your Study : 3 yrs
4. E-Mail I.D. : meenu.matkhai@gmail.com
5. Mobile no. : 7507300024
6. Designation in Service/Practice : Phd scholar

1. Please rate the following areas of the College as per your opinion:

Facilities	Excellent	Very Good	Good	Satisfactory	Average
Infrastructure			✓		
Teaching & Learning		✓			
Industry Academia Exposure		✓			
Extra-curricular Activities		✓			
Growth opportunities for students					

2. Are you satisfied with the efforts taken by the College to connect with its Alumni? (Tick)

Yes Somewhat No

3. What efforts should the College take to integrate its Alumni in further enhancing the overall quality of the Institution?

Guest lectures by the Alumni. will be a huge
positive influence on budding lawyers & advocates.

4. How would you like to contribute towards the development of the College? (Please tick the appropriate response)

- a) Guest lectures/Knowledge partnerships.
- b) Placements/Internships.
- c) Industry Academia Interface building and tie-ups.
- d) Financial Assistance for college facilities/scholarship

5. How would you rate your overall experience in the College? Please select your ratings on the Star scale 1 to 5. Higher the score better the perception / experience. (Circle the number)

1

2

3

4

5

[Handwritten Signature]

Signature of Alumnus